

## SUPPORTING STUDENTS IS OUR PRIORITY

The Monee Education Center provides a supportive and unique educational environment that allows students to complete their grade-level classes in an alternative setting.

We focus on restorative, therapeutic approaches to support students' social and emotional needs while empowering them to become independent and actionable individuals.

## INTRODUCING NEW MEC PROGRAMS

### **NEW!** PARTICIPATION IN THE CLASSROOM COMMUNITY MODEL

This program empowers students to help conduct community affairs and make decisions, beginning at the classroom level. Students learn important life skills, such as managing community discipline and mediating community conflicts.

Students who exercise a level of control in the classroom are more invested in their learning. Being part of a community shows students that they, along with their classmates, are responsible for a fun and safe school year.

### **NEW!** INDIVIDUALIZED ACADEMIC PROGRAMMING (IAP)

Students can design their own educational programming by choosing or combining teacher-led small-group instruction, online and computer-based classes, textbook and paper lessons, streaming classes at CMHS, and returning to CMHS for specific or preferred classes once they have demonstrated targeted behaviors.



## LEARN MORE

#WEARECRETEMONEE

Learn more about our award-winning district with one of the most envied mathematics competition teams in the State of Illinois, a national championship choral music program, and the home to the 2014 State Championship Varsity Football program.



Call us at  
**708-367-2660**



Contact Tina Pitkin,  
Principal at  
**pitkinc@cm201u.org**



Visit us online at  
**www.cm201u.org** or  
scan the QR code



## DISCOVER THE MONEE EDUCATION CENTER

A choice program promoting  
student success!

## **NEW!** SOCIAL & EMOTIONAL SUPPORT

There are numerous options available to provide students with support in decision-making skills, problem-solving skills, and increasing their responsibility. Students participate in individualized counseling sessions, group counseling, and Peace Circles.

Students also learn the components of the Classroom Community Model, and they will be encouraged to participate in Classroom Community meetings to help make group decisions.

## **NEW!** VOCATIONAL TRAINING

Students are able to participate in vocational training, both onsite and off-site. Onsite opportunities include manufacturing training (learning to operate machinery to make professional signs, T-shirts, etc.) and Educators Rising, a community-based movement that prepares future teachers and advocates for education.

Off-site options are available at both Kankakee Area Career Center and CMHS, which will offer metalworking and woodworking training.

## **NEW!** TRANSITIONING BACK TO HOME SCHOOL

Students may transition back to their home school if they demonstrate specific academic and behavior achievements. These include consistent attendance, maintaining a grade average of C or better, and functioning at the highest level.

# CONTINUING PROGRAMS

## **STUDENT TRANSITION EDUCATIONAL PLACEMENT SERVICES (STEPS PROGRAM - 6TH -9TH)**

Designed as a behavior intervention program, students attend STEPS as an alternative to expulsion or as an administrative placement transfer approved by Central Office Administration. Only once a building has exhausted all Response to Intervention (RtI) initiatives can the parental and educational team refer students to STEPS through the MEC Application for Admission.

The STEPS curriculum is consistent with the curriculum used at CMHS. STEPS also uses e2020, an online curriculum that moves at the speed of the learner. Students in STEPS have daily access to a social worker who can provide them with coping mechanisms, self stress management skills, career exploration, and more.

An Individualized Optional Education Plan (IOEP) is developed for every student to document data on their academic, behavior, and attendance levels.

## **Students with an Individualized Education Plan (IEP) - 6th-12th**

Placement is decided at an IEP Team Meeting to accommodate students who require more intensive supports.

## **CREDIT RECOVERY PROGRAM (CRP) - 9TH-12TH**

CRP is recommended to students, especially those who are credit deficient, to accelerate their ability to graduate within four years. A parent or guardian must give written permission for the student to enroll in the Crete-Monee Credit Recovery Program.

## **CRISIS INTERVENTION BEHAVIOR STABILIZATION (CIBS) - 6TH-12TH GRADE**

The Crisis Intervention Behavior Stabilization (CIBS) Program is offered as an alternative to out of school suspension allowing students to continue their educational programming in a more supportive environment.

